



**Kyle Amber Clark**

*Chief Equity and Inclusion Officer, The Learning Center for the Deaf*

Kyle Amber Clark is a Maryland native who uprooted her family to move north to Massachusetts in September of 2020, during the pandemic, after accepting the role to become the Chief Equity & Inclusion Officer position at The Learning Center for the Deaf. Before the move, she was a faculty member at Gallaudet University. Through her involvement with the Antiracism Committee and the Faculty of Color Coalition organization, she yearned to do more outside the higher ed institution. Her passion is in the community to do the groundwork to disrupt and dismantle systemic oppression for intersectional deaf folx of color. Through compassion and empathy, tough conversations are seldom in the deaf communities, so as a good disruptor, there is no better place than The Learning Center for the Deaf to change the organizational culture to be more inclusive. She was on the board of the Transformative Deaf Education from 2019-2021, focusing on changing the landscape to elevate the representation for the deaf youth of color in deaf ed through power, knowledge, and language.

Proud of Gallaudet alumni with BA in Psychology and MA in Mental Health Counseling, she began her career in a college counseling center as a licensed Mental Health therapist. Down the road, she found that she enjoyed teaching and learning and moved her work to Higher Ed with a feminist standpoint in critical pedagogy inside the classroom. Through education and learning from her students, she decided to pursue her doctoral studies at the Union Institute & University's Interdisciplinary Studies with a concentration in Social Justice. Kyle Amber is a current doctoral student who challenges the monolithic view of what it means to be deaf through an intersectional framework in social research.

With a genuine passion for liberatory pedagogy through an interdisciplinary lens, Kyle Amber brings an extensive background in mental health, education, and consultation. She believes that critical conversations produce knowledge through shared lived experiences and offer new perspectives. In addition, dialogues and perspective-sharing bring people together to create opportunities for social change.