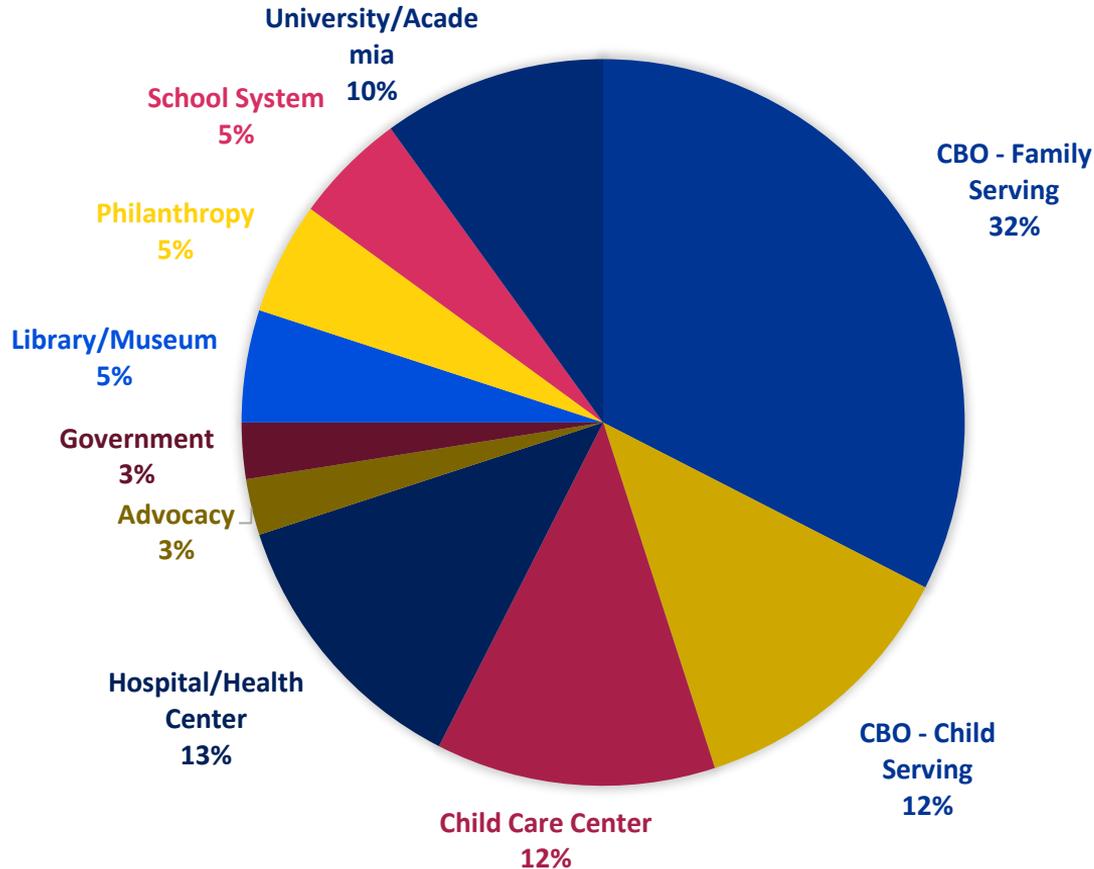




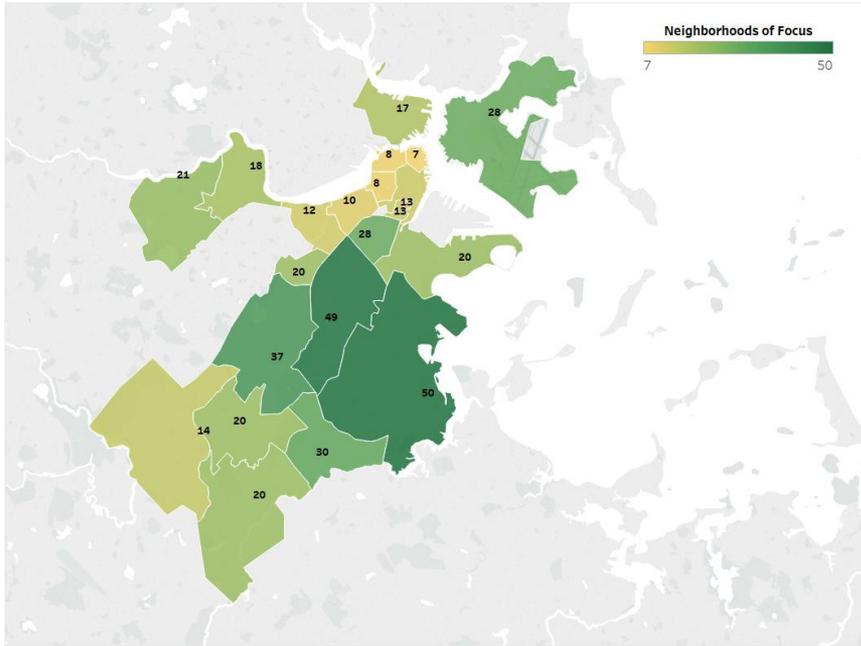
Early Childhood Community Survey Results

Goals of TBF's Community Survey

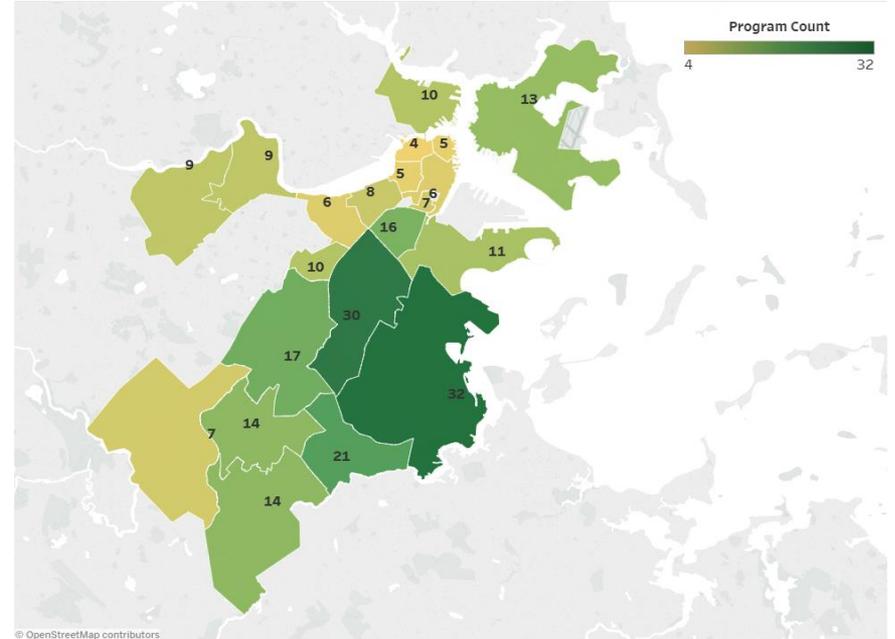
- Gather input from experts and practitioners in the early childhood field
- Enhance our understanding of the current landscape, especially the existing and potential cross-sector partnerships in the field
- Enhance our understanding of the needs and opportunities in the early childhood field



- Represent 67 organizations in Greater Boston
- Many work at community based organizations (CBO) serving only children or families



The Boston Foundation, Boston Indicators
Map Source: Boston Planning and Development Agency

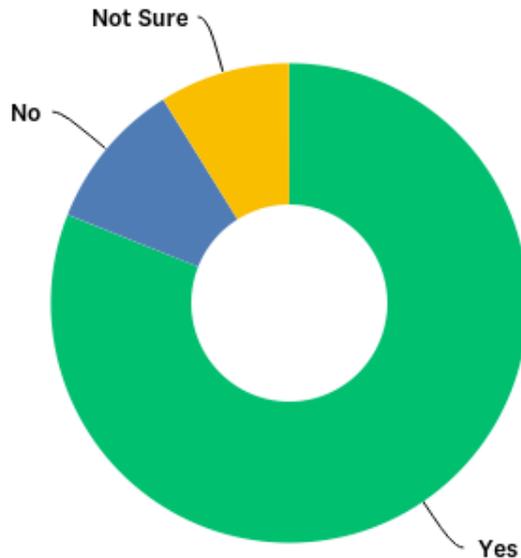


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The Boston Foundation, Boston Indicators
Map Source: Boston Planning and Development Authority

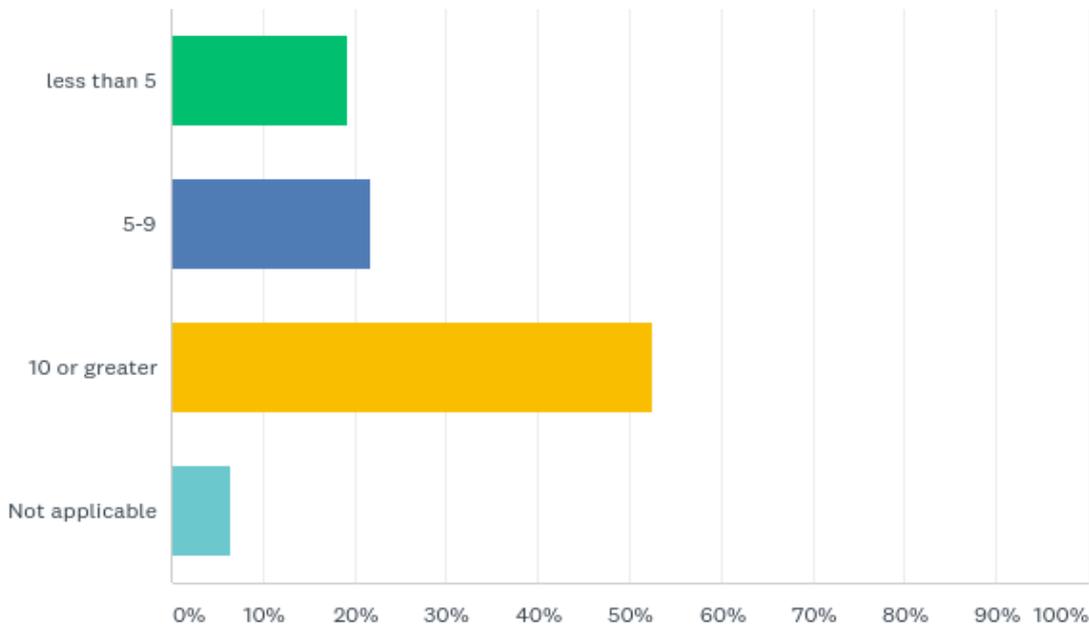
Neighborhoods Served by Survey Respondents

Neighborhoods Served by Early Childhood RFP Applicants

Is your organization part of a cross-sector partnership?



More than half of respondents who partner in their work do so in large partnerships.



Child care centers and family-serving organizations are the most common sectors selected as partners, followed by health centers and hospitals.

**From your needs assessment ... what were the
greatest needs identified as critical to the lives of
young children and their families in your
geographic catchment area?**

Providers Dorchester Parents Effective High Quality
Collaboration **Early Education**
Substance Abuse **Child Care** Approach
Services Stable **Early Childhood**
Young Children

Top Greatest Needs	Frequency	Selected Open Responses
High quality early childhood care and education	16	<ul style="list-style-type: none"> “...A significant number of classrooms would benefit from additional funding and professional development. In addition...infant/toddler classrooms and family child care homes continue to lag in quality. Our youngest children need early care and education that supports their optimal development.”
Improved Service Coordination	12	<ul style="list-style-type: none"> “Better collaboration between health providers and educators is a critical need in Boston” “Our city's children deserve a coherent coordination as to who is doing what, with whom in order for equitable access to well-funded resources such as public and school libraries”
Parent Support	9	<ul style="list-style-type: none"> “There is a need for enhanced continuity of care--with better supports for parents between jobs, parents with opportunities to earn more money, and others who risk losing access to care for various administrative reasons”

Greatest Needs (Continued)	Frequency
Access to care/education	8
Address Mental Health/Trauma	8
Early Childhood Workforce: Compensation & Professional Development	6
Literacy Support	6

“Preventative mental health services for young children and their families AND staff support for all providers touching young children”

“Meaningful professional development/coaching/mentoring/training/livable wages/career planning for early childhood educators.”

**What existing barriers
prevent families from
accessing services?**

Top Barriers	Frequency	Selected Open Responses
Cost and quality of early childhood programs and care	12	<ul style="list-style-type: none"> • “Lack of affordable high quality early childhood programming • lack of affordable professional development and education opportunities for early childhood educators; • high turnover within the early education workforce due to low compensation and limited advancement opportunities.”
Mental health support for both children and families	11	<ul style="list-style-type: none"> • “Need leadership, advocacy and financing for early childhood mental health services and an informed approach to primary prevention buffering trauma and toxic stress”
Services operating in silos	10	<ul style="list-style-type: none"> • “The prevalence of service models that only address a small part of the overall challenges a family experiences and who operate in a silo from other services designed to help the very same family.”

Barriers (Continued)	Frequency
Access to care/resources	9
Parent's time and lack of job flexibility	8
Parental knowledge	6
Transportation	6
Housing	3
Racism	3
Lack of funding support	2

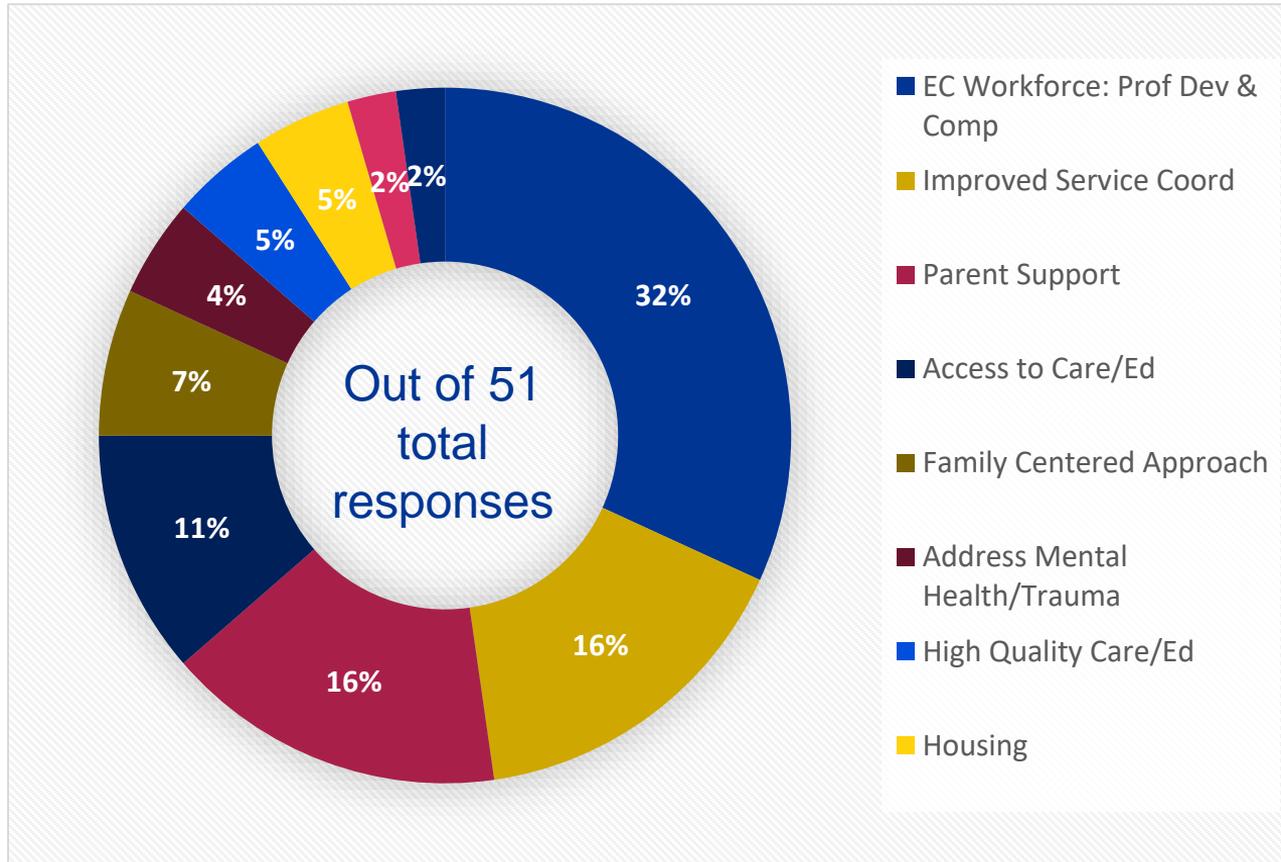
“One piece families are lacking is access to quality year-round, full-day early childhood education. If children are in centers where staff have the tools, resources and support they need, they will have access to the services they need or [be] referred to the appropriate agencies.”

“People in power do not believe that families are capable and want what is best for the children and constantly undermine their abilities.”

**How does this data impact
your thinking as you consider
refining your proposals?**

What are the greatest needs or opportunities in early childhood?

Coordination Young **Learn** Importance **Access** Scale
School Housing **Education** Agencies
Families Home Visiting **Early Childhood**
Goals **Programs** Prevent **Affordable** Childcare
Parents and Caregivers



Top Needs/Opportunities	Frequency	Sample Open Responses
Early childhood workforce: professional development & compensation	14	<ul style="list-style-type: none"> “Resolving the early education workforce crisis. The turnover rate among pre-school teachers in Massachusetts is above 30 percent, which is largely the result of grossly inadequate compensation. The average salary for a community-based pre-school teacher is below \$13/hour, which equates to an annual salary of approximately \$25,000 — only \$700 above the federal poverty level for a family of four. Raising the reimbursement rate will help early education agencies to address this issue.”
Parent support	7	<ul style="list-style-type: none"> “The greatest need and the greatest opportunity is to build a strong network of support for families that includes health services, neighborhood safety, economic security and education for both parents and children.”
Improved service coordination	7	<ul style="list-style-type: none"> “There is a need for increased coordination and evaluation of various home visiting programs--to help reach all children who can benefit with home visiting, reduce overlaps and identify which models work best for which type of child.”

Top Barriers	Top Needs/Opportunities
Cost and quality of early childhood programs and care	Early childhood workforce: professional development & compensation
Mental health support for both children and families	Parent support
Services operating in silos	Improved service coordination

**Thank you to everyone who
completed this survey.**

**Your feedback is greatly
appreciated.**