



Education
Development
Center

ALL CHILDREN LEARN AND THRIVE

Building First 10 Schools and Communities

Funder: Heising-Simons Foundation

David Jacobson





One universal belief has always been integral to EDC's work: learning is the liberating force in human development

EDC at a Glance

Education Development Center, Inc. (EDC), is a global nonprofit that advances lasting solutions to improve education, promote health, and expand economic opportunity. Since 1958, we have been a leader in designing, implementing, and evaluating powerful and innovative programs in more than 80 countries around the world.



EDC was founded
by MIT scholars and
researchers.

200+ projects managed annually by EDC.



EDC has 1,300
employees.

Funders include USAID, NSF, NIH, MasterCard
Foundation, DoEd, and SAMHSA

GLOBAL REACH

EDC has worked in more than
80 countries and in all 50 states
in the U.S.



REGIONS

- » Africa
- » Asia
- » Europe
- » Latin America and
the Caribbean
- » Middle East
- » United States

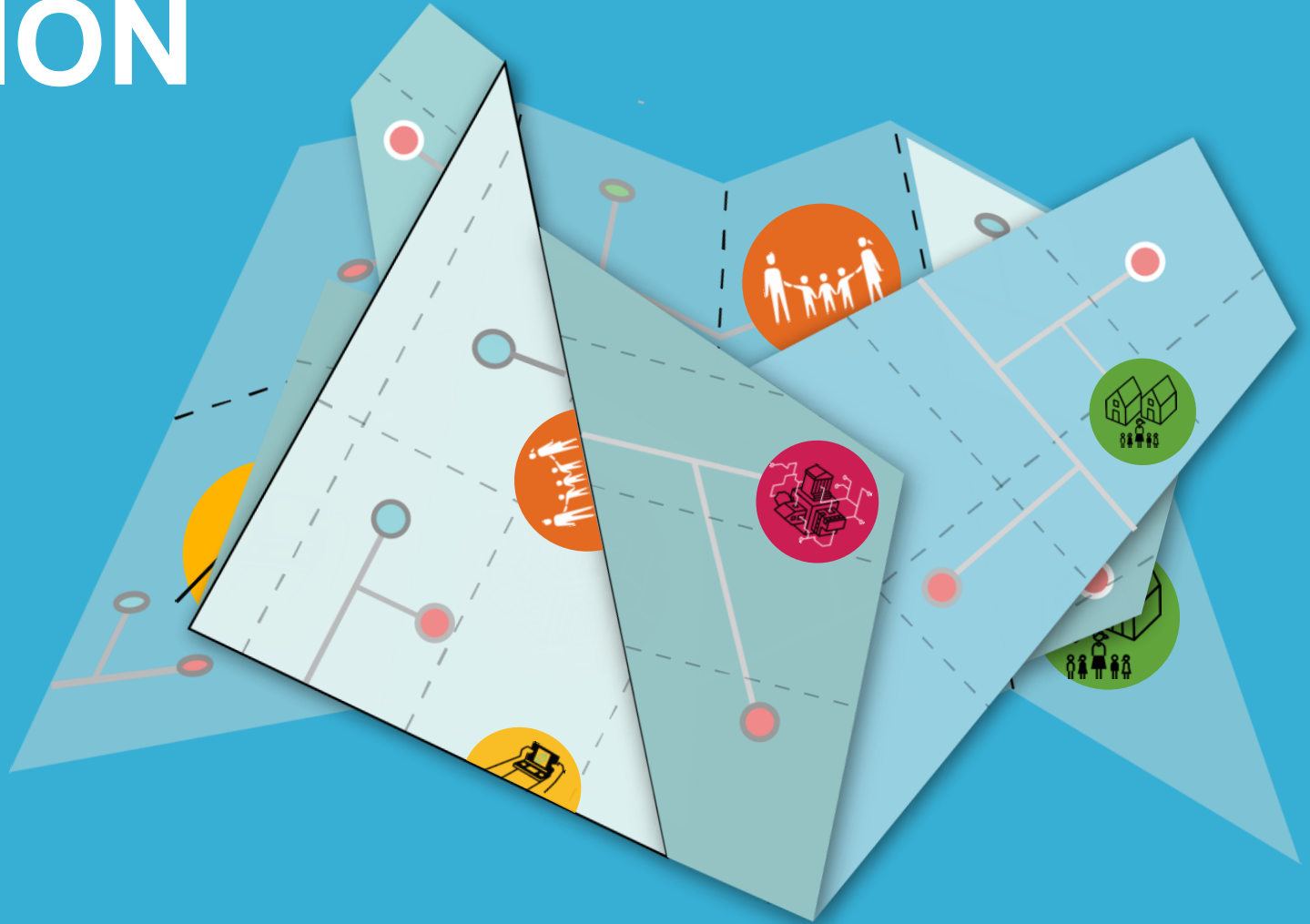
What Children **NEED**

- Consistent quality
- Alignment across the age span
- Coordination at each stage of development



Barrier to Improvement: FRAGMENTATION

- Public / Private
- 0-5 / K-12
- Education / Health
Social Services

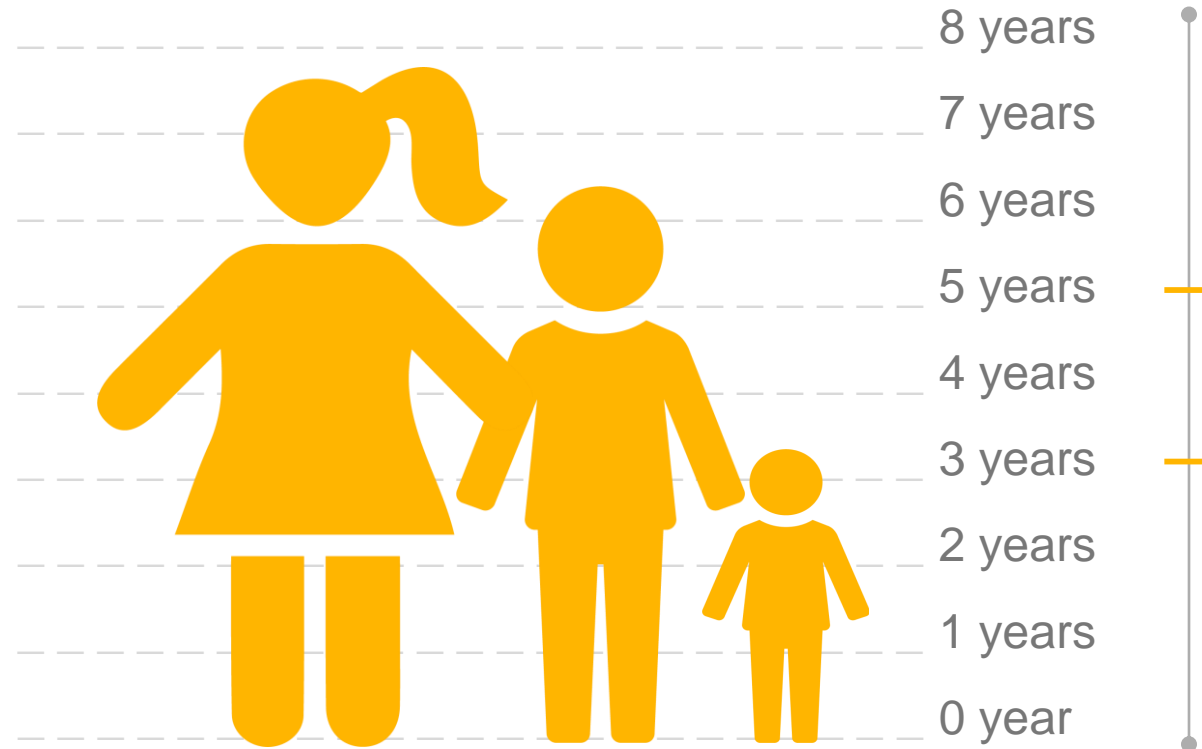


What Children **EXPERIENCE**

- **In**consistent quality
- **Gaps** across the age span
- **Lack of** coordination at each stage of development



Prenatal—Grade 3



Early Elementary

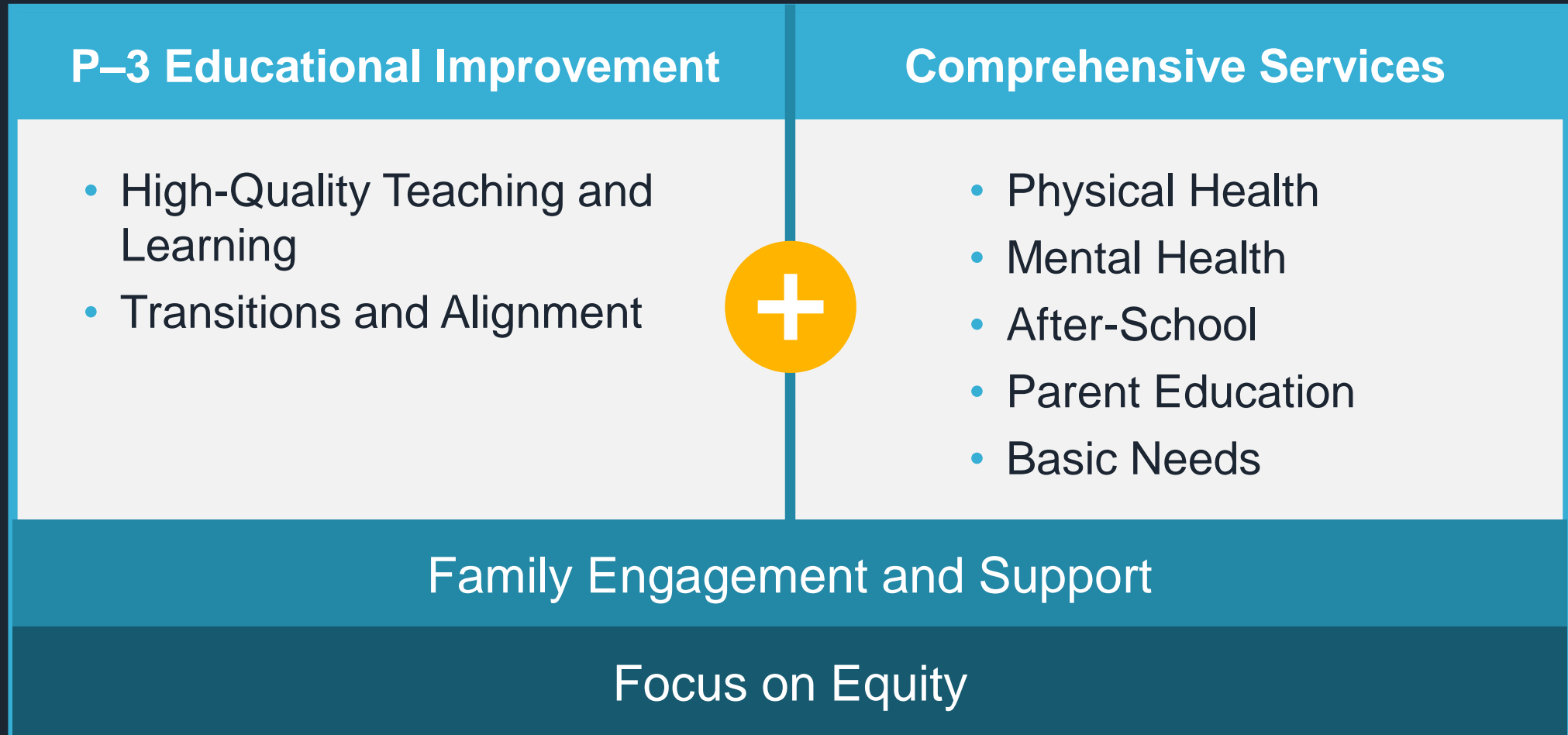
Preschool

Infant and Toddler Care

Community Schools and Comprehensive Services



P–3 Plus Comprehensive Services





**We adopt a broad definition of
early childhood as the entire first
decade of life, from prenatal
development up to age 10.**

(Reynolds & Temple, 2019, p. 13)

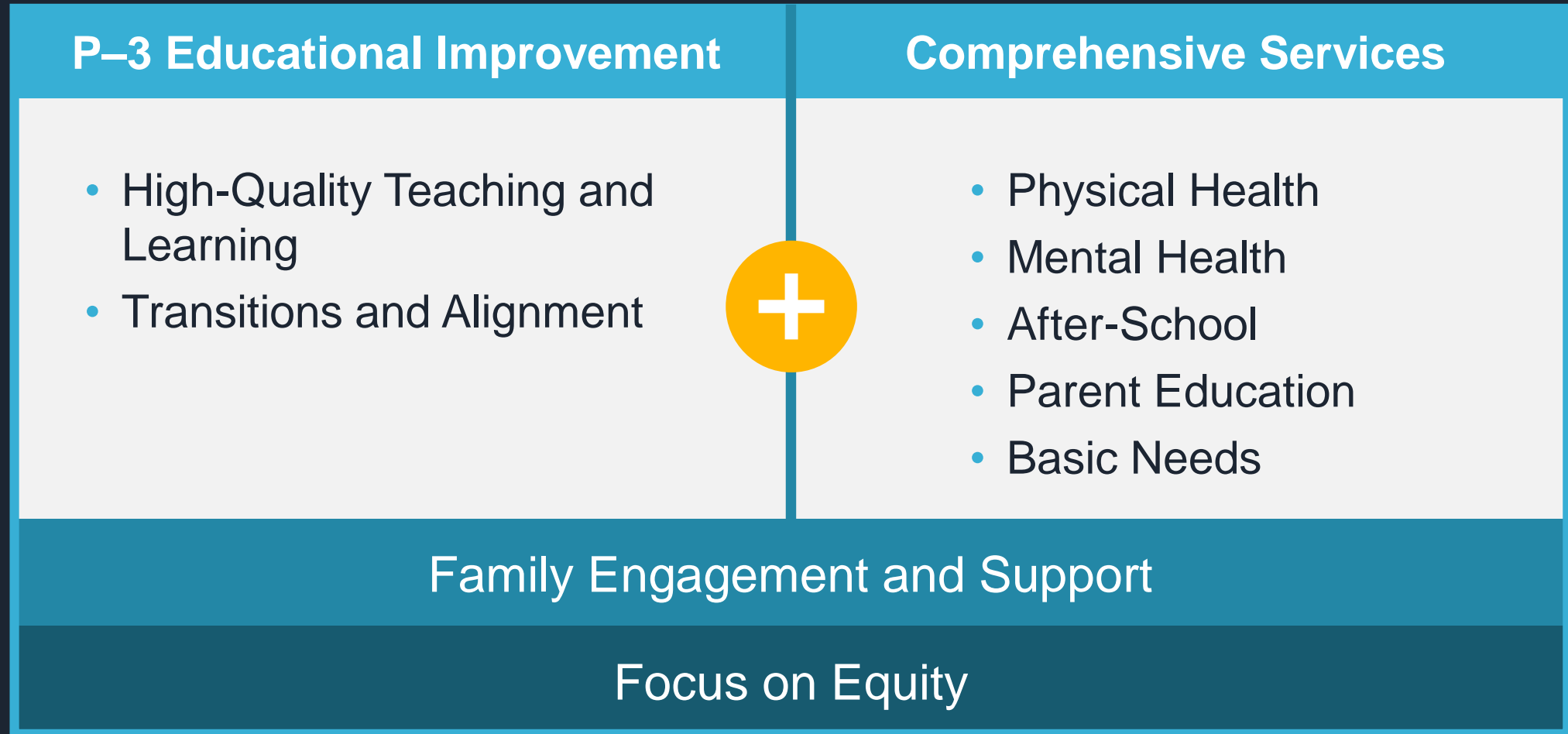
“First 10” Rationale:

Roughly the First Decade

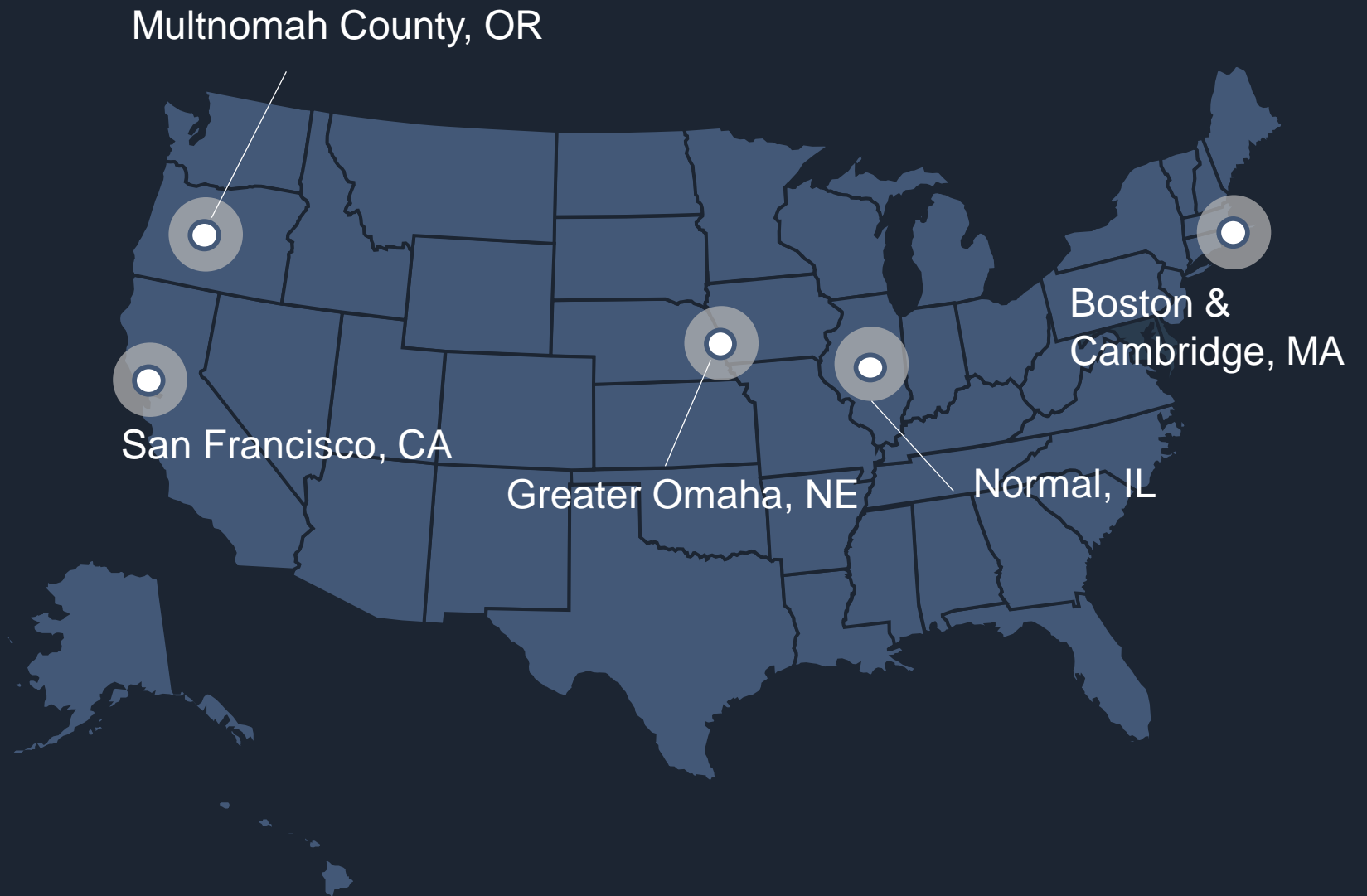


- Powerful, distinctive combination
- Clear signal: early childhood **and** elementary school education and care
- Whole school change

First 10 Schools and Communities



Leading Edge Communities

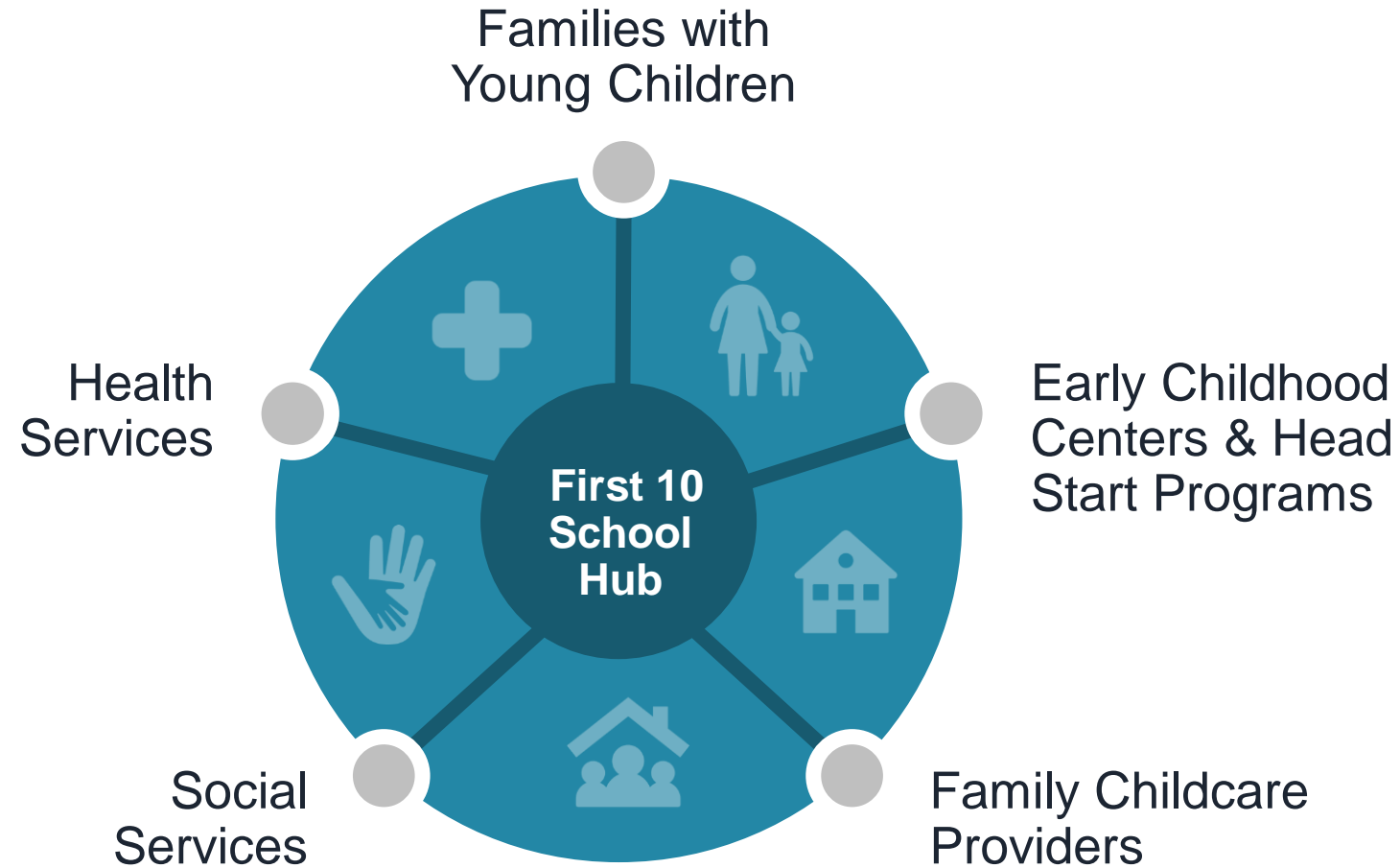


Research Questions



- Strategies to address the full continuum?
- Structures, staffing arrangements, and practices?
- Successes and early evidence of positive change?
- Resources?
- Obstacles and challenges?

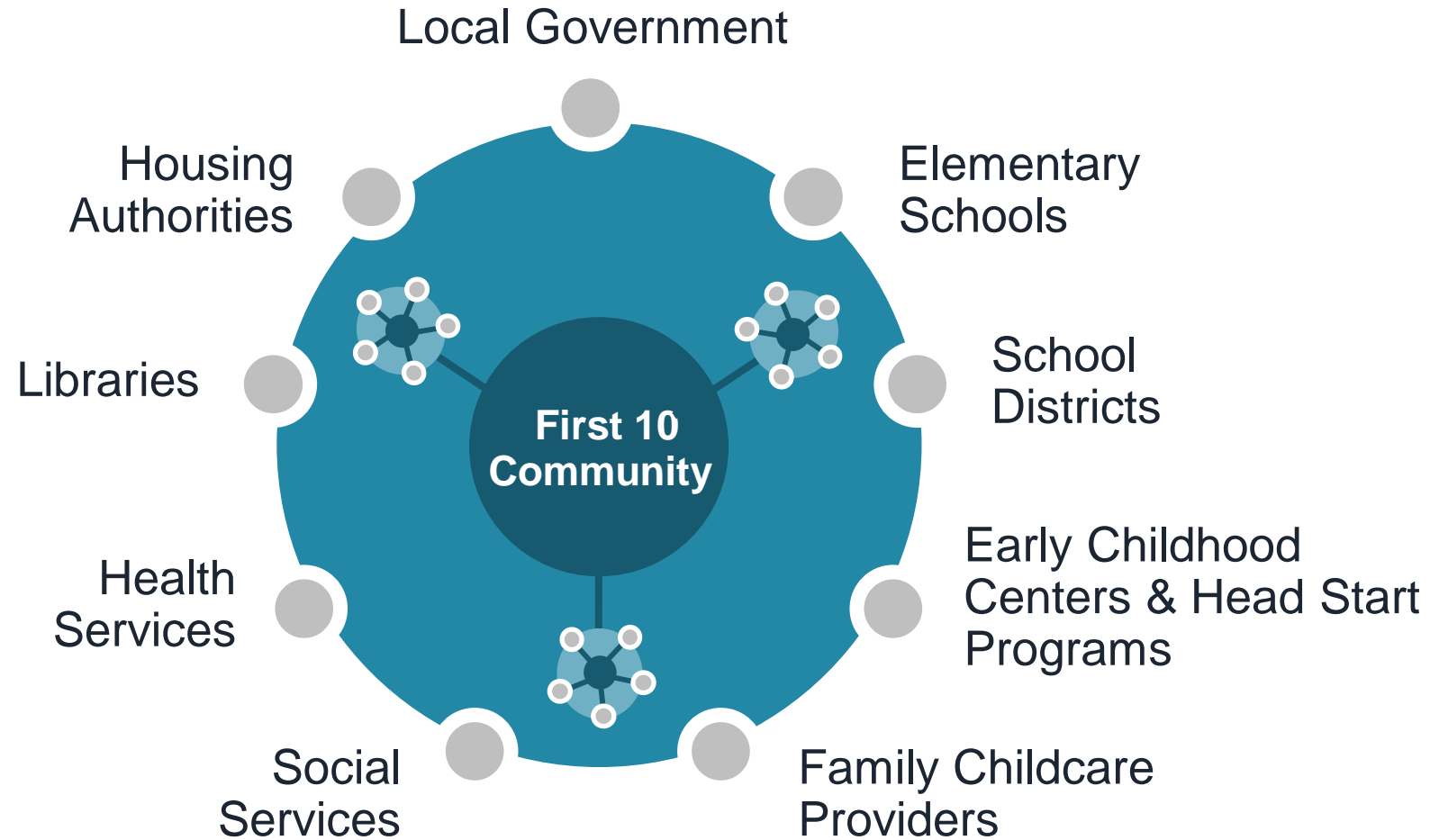
First 10 School Hub



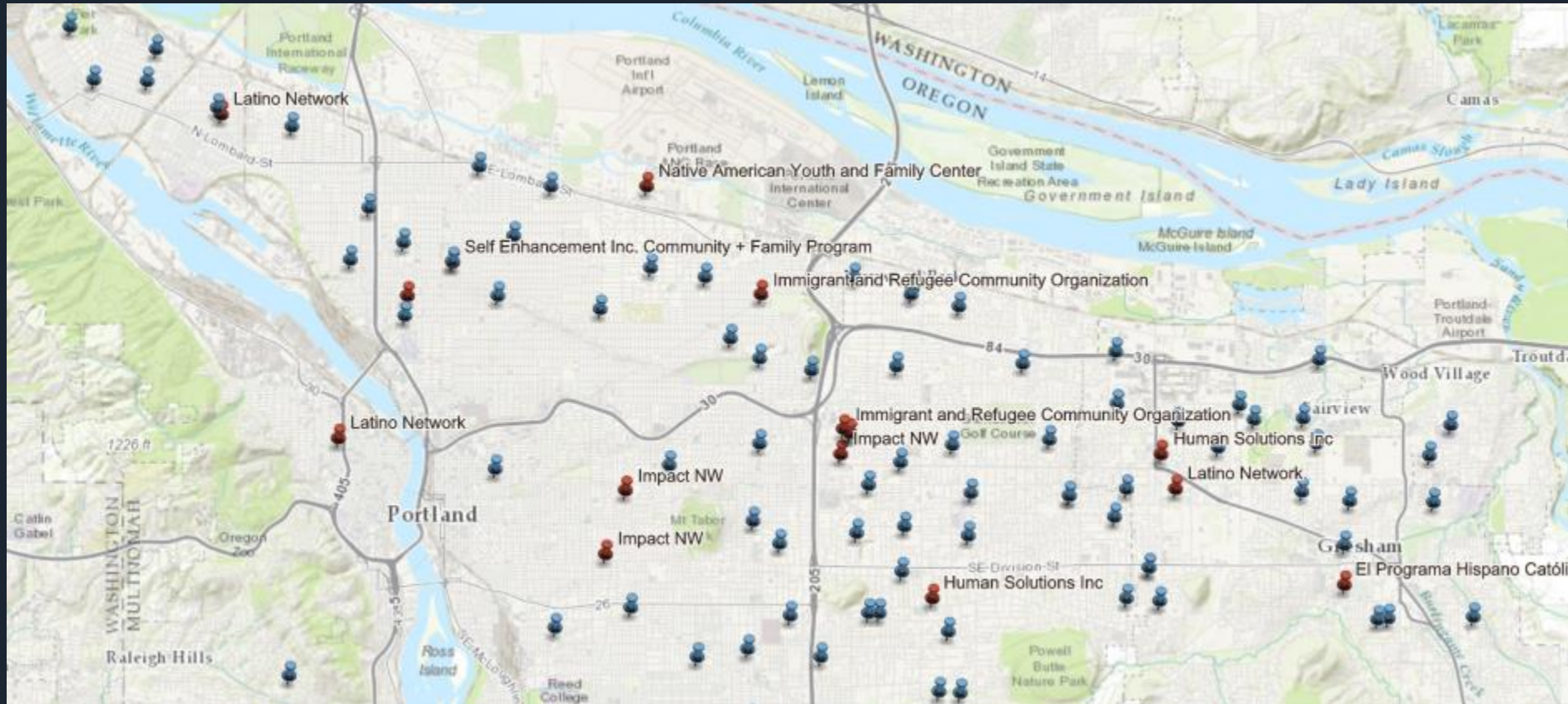
First 10 Community Partnership



First 10 Community Partnership with Hubs



Multnomah County: Schools Uniting Neighborhoods Service System





School as Hub for Birth through Grade 3 Pilot



Our basic belief, drawn from the research of the past half century, is that **persistent efforts in the early years will result in persistence of long-term effects for children.**

Samuel J. Meisels, Founding Executive Director,
Buffett Early Childhood Institute

Redefining Sandoz Mindset Birth - 5th Grade



- District and School Site Plan
- Shared Leadership
- Instructional Practices
- Family Partnerships
- Dropping Middle Class Mindset
- Responsive Classroom

**It's Not A Separate Program,
It's Just What Sandoz is About**

School Hub Design Considerations

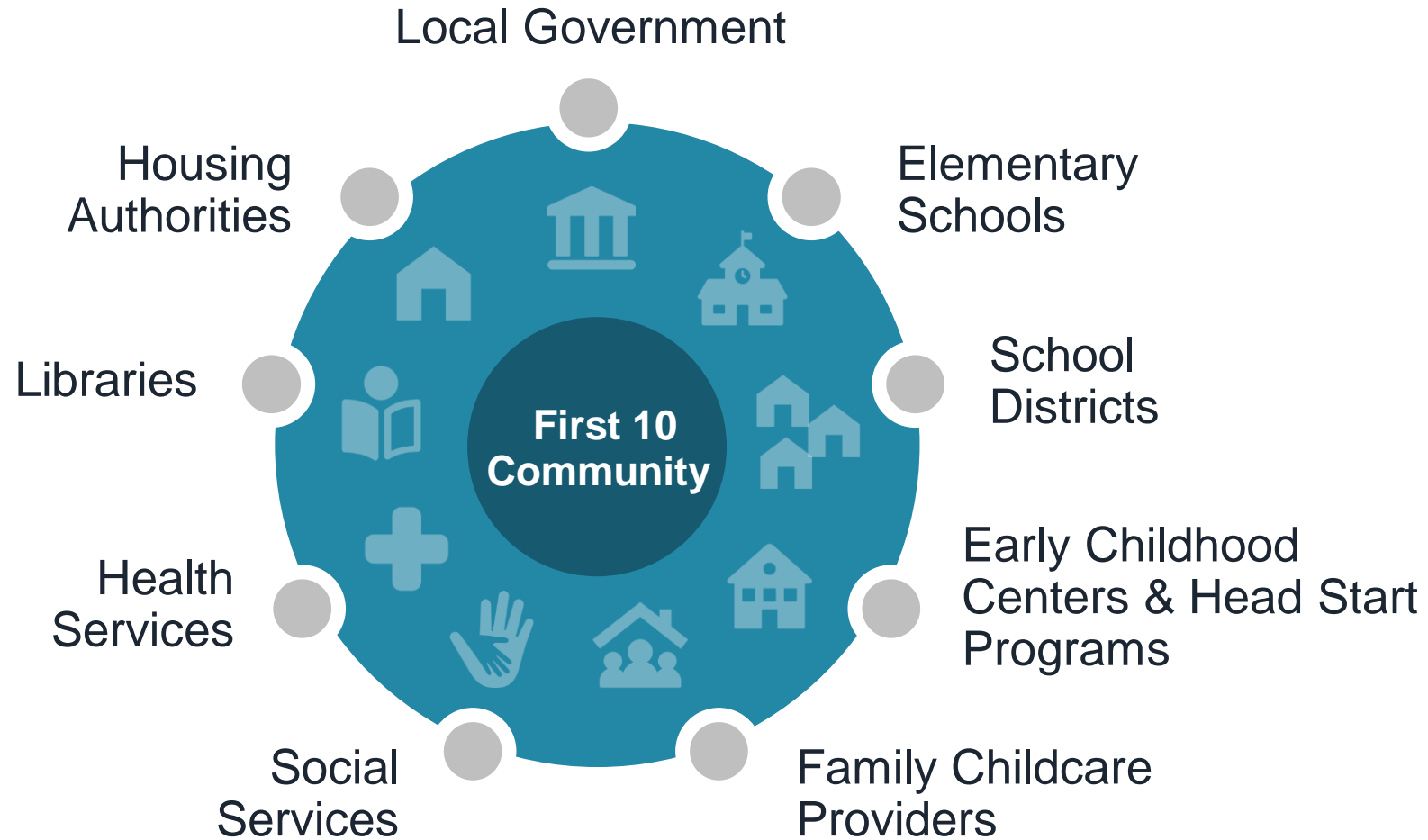
DESIGN CONSIDERATIONS

- Structure of the role?
- Families or providers or both?
- Which comprehensive supports?
- How to support these positions?

CHALLENGES

- Engaging district leaders
- Tailoring to district priorities
- Developmentally-appropriate standards-aligned practices
- Incorporating new roles into schools
- Deepening leadership knowledge

First 10 Community Partnership



Building a City-wide Birth-3rd System

Starting Early: Addressing the Achievement and Opportunity Gaps in Cambridge



Recommendations of the Cambridge Early
Childhood Task Force



Five Recommended Goals

- 1 Access and Affordability
- 2 Program Quality
- 3 Family Engagement and Partnership
- 4 Access to Quality Healthcare Services
- 5 Shared Governance and Leadership

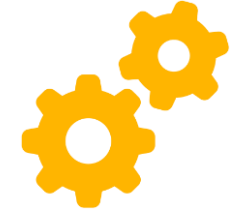
Cambridge's Birth through Third Grade Partnership



Cambridge Implementation: Select Initiatives

- Parenting education
- Home visiting system
- Quality pilot: Family childcare providers
- Quality pilot: Early childhood centers
- Scholarship program
- Citywide Transition to K plan
- Kindergarten curriculum
- Early grades professional development

First 10 Community Partnership Common Elements



- Clear equity agenda
- Needs assessments and extensive consultation with stakeholders
- Ambitious strategic plans
- New organizing structures
- Implementation benchmarks

First 10 Community Partnership: Challenges



- Staffing variety of committees and sub-committees
- Ensuring ongoing district commitment
- Building school and center capacity to improve quality
- Addressing staff turnover, especially in early childhood centers

Educational Equity



Mutually Reinforcing Collaboration



The Role of Hubs and Partnerships



The Role of Hubs and Partnerships



The Role of Hubs and Partnerships



First 10 Theory of Action



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THANK YOU

David Jacobson

djacobson@edc.org



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